

KEY PERFORMANCE INDICATORS

Board of Visitors Academic Affairs Committee

September 26, 2024

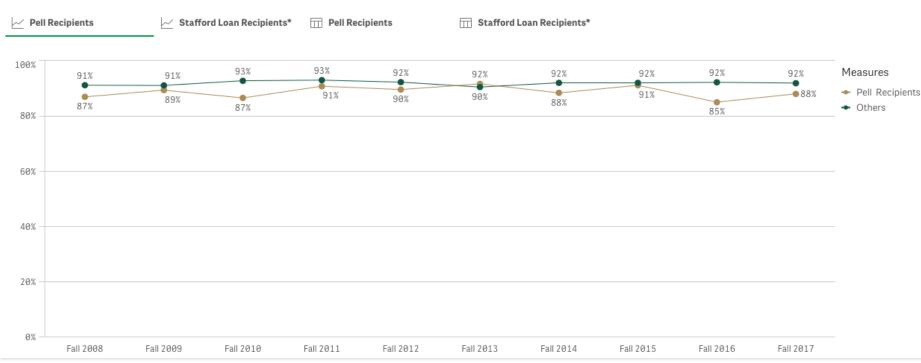
ACADEMIC AFFAIRS 2024-25 KPIs

- Student Success (Graduation outcomes)
- Post-graduate outcomes (Income levels)
- Faculty Impact-Teaching (Student-Faculty ratio)

- Faculty Impact-Research (Citations/Scholarship)
- Research (Sponsored Research Expenditures)
- Enrollment (Pell Composition)

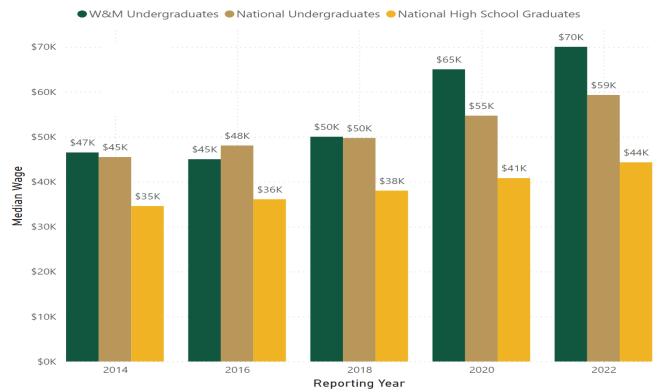
STUDENT SUCCESS

Group Comparisons on 6-year Graduation Rate of First-time, First-Year Students



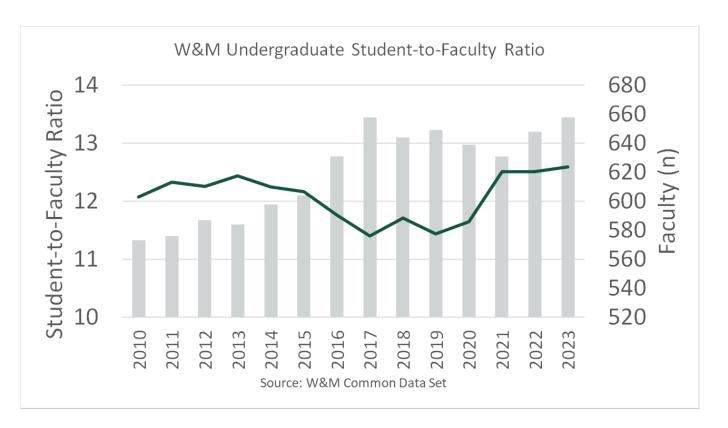
POST-GRADUATE OUTCOMES

Median Salary Comparison of W&M Undergraduates (NACE) to National Undergraduates (NACE) & High School Graduates (BLS)



W&M and National
Undergraduate data is
reported 6-months postgraduation to the National
Association of Colleges and
Employers (NACE).
High School Graduate data is
the median earnings of fulltime and salary workers 25
years and over, from the
Bureau of Labor Statistics.

FACULTY IMPACT: TEACHING

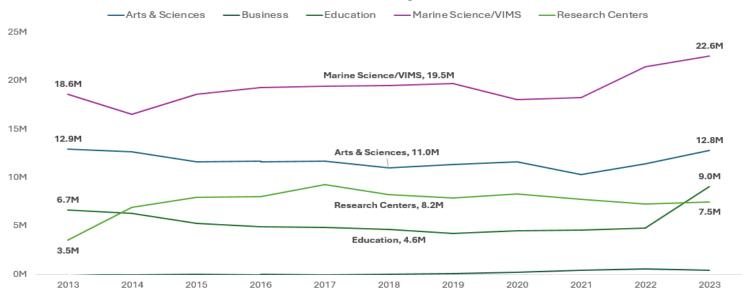


FACULTY IMPACT: RESEARCH



RESEARCH EXPENDITURES

Total External Research Expenditures

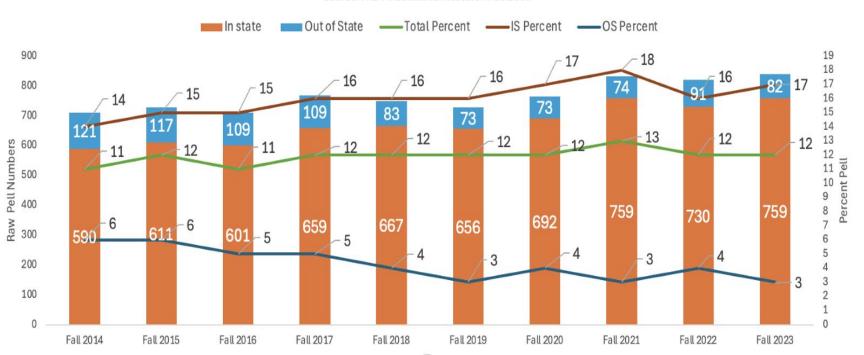


FY 2023: \$32M Williamsburg/\$22.6M Marine Science/VIMS

ENROLLMENT

Percentages of Out of State/In State Pell Enrollment: Raw Numbers

Source: W&M Institutional Research Factbook



WHY THESE KPIs?

- Each metric links to fulfilling our mission and provides a lever for improvement for rankings and Carnegie status
- Focus on student success
- Identification of levers for change
- Reality of timeline for change to occur

WHAT YOU SHOULD KNOW

- Six working groups with 40 faculty/staff/administers campus wide
 - What contributes to the current status?
 - What levers for change can improve outcomes?
- Elevation of 2023/2024 KPI to University QEP for SACSCOC
 - Applied Learning Opportunities
 - Expanded Scope beyond internships
- Addition for 2024/2025 KPI of Enrollment Composition
 - Aligns with graduation outcomes
 - Focus on Pell

QUESTIONS

